Program/ Teacher: _____

School Year: _____

STAR Pacing Guide 2022-2023

Classroom Set-Up/Pre-intervention knowledge:			
Enter one option on the left column below from numbers 0-3: (**0**) Not yet started, (**1**) Partially Implemented (up to 60%), (**2**) Mostly Implemented (up to 80%), (**3**) Fully Implemented (80-100%)			
Entry Date 1	**Entry Date 2**	**Entry Date 3**	
			Classroom Set-Up Targets
			I have individualized schedules in place for all my students.
			I have visuals in place for activities, transitions, and instruction to meet the needs of all of my students.
			I have completed the STAR Learning Profiles for two target students.
			I have identified and set up a space to perform Discrete Trial (DT) Targets and Pivotal Response Training (PRT).
			Intervention Knowledge Targets.
			I understand how to fill out the STAR Learning Profile.
			I understand the steps to implement Discrete Trial (DT).
			I understand the steps to implement Functional Routines (FR).
			I understand the steps to implement Pivotal Response Training (PRT).
Total Points:	**Total Points:**	**Total Points:**	

Phase 1:			
Enter one option on the left column below from numbers 0-3: 　　　　(**0**) Not yet started, (**1**) Partially Implemented (up to 60%), (**2**) Mostly Implemented (up to 80%), (**3**) Fully Implemented (80-100%)			
Entry Date 1	Entry Date 2	Entry Date 3	
			Discrete Trial (DT) Targets
			I have printed and posted DT procedural steps, the data collection process, and have data collection sheets available in the area.
			I have designed a storage system for materials not in use and materials in use.
			I have identified appropriate reinforcers for each target student.
			I have identified and set up how I will store reinforcers in the DT space.
			I have picked 3-5 DT lesson to implement for each target student based on assessment.
			Functional Routine (FR) Targets
			I have picked 1-2 Functional Routines per target student.
			I have printed the data sheets for these routines and customized changes as needed for each student.
			I have taken baseline data on each of these routines.
			I have consistently implemented 2 Functional Routine Lessons with each identified student each week and collected data on these lessons at least 1 time per week.
			I have analyzed my students progress on Functional Routines and have made changes, added supports, reduced prompts, etc. as needed.
			Pivotal Response Training (PRT) Targets
			I have explored PRT videos on the STAR Media Center.
			I have reviewed AFIRM and/or AIM Modules on PRT and feel comfortable implementing PRT in the classroom.
			I have targeted 1 Language and 1 Social/Play program per target student.
			I have taken data on PRT at least one time per week for target students.
			I have analyzed the data and customized supports, visuals, etc. to support my student's growth in PRT for each area.
Total Points:	Total Points:	Total Points:	

Phase 2:			
Enter one option on the left column below from numbers 0-3: **(0)** Not yet started, **(1)** Partially Implemented (up to 60%), **(2)** Mostly Implemented (up to 80%), **(3)** Fully Implemented (80-100%)			
Entry Date 1	Entry Date 2	Entry Date 3	
			Discrete Trial (DT) Targets
			I am able to implement 4-6 DT programs per student.
			I am using the DT summary sheet to monitor/document student progress/performance.
			I have trained 1 paraprofessional on using DT, taking data, and analyzing data.
			I am implementing DT 2 times per day per student.
			Functional Routine (FR) Targets
			I have consistently implemented 2 FR per target student, maintained data collection 1 time per week, and made adjustments as needed.
			I have trained 1 paraprofessional on implementing and taking data on FR.
			Pivotal Response Training (PRT) Targets
			I have trained 1 paraprofessional in implementing PRT and taking data during PRT sessions.
			I am able to summarize student progress based on PRT data.
			My target students are in PRT sessions at least 1 time per day.
Total Points:	Total Points:	Total Points:	

Phase 3:			
Enter one option on the left column below from numbers 0-3: (**0**) Not yet started, (**1**) Partially Implemented (up to 60%), (**2**) Mostly Implemented (up to 80%), (**3**) Fully Implemented (80-100%)			
Entry Date 1	Entry Date 2	Entry Date 3	
			General
			I have incorporated DT Mastered Skills into small and whole group instruction routines.
			I have planned for generalization of DT skills in other daily routines for all target students.
			I have utilized the Routine Visuals/Schedules provided in the STAR Media Center for my individual and group lessons.
			I have initiated STAR with additional target students.
Total Points:	Total Points:	Total Points:	