

## Physically Impaired Criteria Checklist

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Building: \_\_\_\_\_ Reviewer Name: \_\_\_\_\_

Date of Evaluation Report: \_\_\_\_\_ Eligible:  Yes  No

Evaluation (Must meet initial criteria)

Reevaluation

Based on information in the Evaluation Report and the student file, the student must meet the requirements in 1 and 2 below.

### 1. Documentation of a Physical Impairment

There must be documentation of a medically diagnosed physical impairment.

Physical Impairment: \_\_\_\_\_

### 2. Evaluation

At least ONE of the following must be documented in the evaluation report:

#### Functional Skills

The student's need for special education instruction and service is supported by a lack of functional level in organizational or independent work skills as verified by a minimum of two or more documented systematic observations in daily routine settings, one of which is completed by a physical and health disabilities teacher.

#### Motor Skills

The student's need for special education instruction and service is supported by an inability to manage or complete motoric portions of classroom tasks within time constraints as verified by a minimum of two documented systematic observations in daily routine settings, one of which is completed by a physical and health disabilities teacher

**Educational Performance**

The student’s physical impairment interferes with educational performance as shown by an achievement deficit of 1.0 standard deviation or more below the mean on an individually administered, nationally normed, standardized evaluation of the student’s academic achievement.

Achievement test \_\_\_\_\_ Standard deviation \_\_\_\_\_

**Review of Eligibility Determination**

To determine compliance with eligibility determination, one of the following MUST be checked.

- The documentation supports the team decision.
- The documentation does not support the team decision.

For complete information regarding disability criteria requirements, refer to MN Rule 3525.1337.

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