## A Compilation of Assessment Resources for Young Children Who Are Deaf or Hard of Hearing (English, ASL)—October 2015

**Early Intervention—Birth through Two Years of Age**

Kathy Anderson, Statewide EHDI Specialist, MN Low Incidence Projects  
[Email](mailto:Kathy.Anderson@metroecsu.org)

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**ROWPVT-4**  
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Track a Listening Child  
**SF-Babies**  
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| **PRAGMATICS**  
("Understanding/Using school readiness, concept vocabulary") | **PLS-5**  
**LUI**  
**REEL-3** | **Rossetti**  
**CASLLS**—Social Interaction  
Dev Milestones  
LL&T Integrated Scales  
Track a Listening Child | **Pragmatics Checklist**  
(Goberis/Yoshinaga-Itano)  
H.E.A.R. | St Gabriel’s Curriculum  
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*Desired Results Dev Profile*  
**HELP** | St Gabriel’s Curriculum  
Track a Listening Child  
**SF-Babies**  
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A Compilation of Assessment Resources for Young Children Who Are Deaf or Hard of Hearing (English, ASL)—October 2015
Early Intervention—3 to 5 Years of Age / Entrance to Kindergarten
Kathy Anderson, Statewide EHDI Specialist, MN Low Incidence Projects Kathy.Anderson@metroecsu.org

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<td><strong>VOCABULARY DEVELOPMENT</strong> (&quot;Understanding/Using spoken English vocabulary; number and variety of words&quot;)</td>
<td>PPVT EVT-2 ROWPVT-4 EOWPVT-4 PLS-5 CELF-P-2 CASL CPVT-DHH</td>
<td>MacArthur-Bates CDI: WS webinar link TACL-4</td>
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<td>PLS-5 PLAI CELF-P-2 CASL OWLS-II TNL</td>
<td>LUI</td>
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NOTES:
- **OWLS** - II (auditory comprehension)
- **PEACH**
- **TEACH**
- **MACARTHUR-BATES CDI**
- **TACL**
- **SKI HI**
- **CASLLS**
- **TASL**
- **Moog**
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“Understanding/Using school readiness, concept vocabulary”) | Standardized / Norm-Referenced, Formal Tests | Norm-Referenced Parent-/Provider-Completed Inventories | Criterion-Referenced Scales | Skills Checklists | Curriculum-Based Assessment Tools |
| IED III Standardized Boehm-3 CELF-P-2 OWLS-II Bracken-3 TOPEL | IED III SKI HI ** IGDIs EC | Speech Sound Dev LL&T Integrated Scales | CID Speech Skills CASLSS Sounds and Speech | St Gabriel’s Curriculum |
| **SPEECH ARTICULATION** (“Speech articulation / Sign forms that can be understood by others”) | PL5—Artic Screener GFTA-2 Arizona-3 PAT-3 | | | |
| **SOCIAL-EMOTIONAL DEVELOPMENT** (Integrated into COSF) | TNL—social conversation, discourse Ages and Stages SE (Screening only) | LL&T Integrated Scales (Pragmatics) Track a Listening Child (pragmatics) | CID Dev Checklists | St Gabriel’s Curriculum |
| IED III Standardized Bayley-3 BDI-2 Mullen | Ages and Stages-3 (Screening only) | AEPS IED III IGDIs EC Track a Listening Child- Cognitive | | |
| **DEVELOPMENT ACROSS ALL DOMAINS, including COGNITIVE** (Integrated into COSF) | | | | | |
| IED III Standardized Bayley-3 BDI-2 Mullen | Ages and Stages-3 (Screening only) | AEPS IED III IGDIs EC Track a Listening Child- Cognitive | | |
| | | | | | |
Additional Resources / Web Links

Recorded Modules on Selected Assessments for Young Children with Hearing Loss, 2012
Kathy Anderson, MN Low Incidence Projects and Anna Paulson, University of MN

Introduction to Evaluation and Assessment for Deaf/Hard of Hearing Infants and Toddlers with Hearing Loss.
http://mediamill.cla.umn.edu/mediamill/embedqt/170736

MacArthur Bates Communication Development Inventory
http://mediamill.cla.umn.edu/mediamill/embedqt/170738

LittlEars Auditory Development Questionnaire
http://mediamill.cla.umn.edu/mediamill/embedqt/170809

Language Sampling
http://mediamill.cla.umn.edu/mediamill/embedqt/170735

SKI*HI Language Development Scale
http://mediamill.cla.umn.edu/mediamill/embedqt/170734

Book Resource (provided to Regional EHDI Teams)

ASL Development
The VCSL: Visual Communication and Sign Language Checklist for Deaf and Hard of Hearing Children  
VCSL
Center for the Science of Visual Language &Visual Learning (VL2); Gallaudet University, Washington, DC
http://vl2.gallaudet.edu/resources/vcsl/
For information about development of VCSL,  http://vl2.gallaudet.edu/resources/visual-communication-and-sign-language-checklist/

ASL Assessment Toolkits: Includes information on the development of the “ASL Receptive Skills Test” (ages 4-13), and “ASL Phonological Awareness Test /ASL-PAT” (ages 4-8)
http://vl2.gallaudet.edu/resources/asl-assessment-toolkits/

ASL Developmental Checklist, (Diffee Consulting), University of California, San Diego
ASL Stages of Development, California School for the Deaf, Fremont
MN Department of Education Evaluation / Early Childhood Screening
Evaluation Compendium for Early Childhood Special Education, Guide Evaluation Compendium

Early Childhood Centers of Excellence http://mncoe.org/

Developmental and Social Emotional Screening of Young Children in MN (0-6 years)
MN Dept of Education Approved tools for MN Early Childhood Screening Program— http://www.health.state.mn.us/divs/cfh/topic/devscreening/index.cfm

Family Interviews / Family Outcome Discussions

Family Outcome Survey, Part C Version Family Outcome Survey

“Guide to Listening and Spoken Language”; Sunshine Cottage School for Deaf Children http://www.sunshinecottage.org/
Checklist provides a framework for encouraging and guiding parents/primary caregivers to understand their role in the development of listening, language, and speech for their child with hearing loss.
https://forms.diamondmindinc.com/sunshinecottage/edstore?token=1575271380
Comfort Level Checklist for Auditory Verbal Families (Sunshine Cottage), 2004 (No longer in print)

National Position Statements: Early Intervention for Children Who are Deaf or Hard of Hearing and Their Families:

Supplement to the JCIH 2007 Position Statement: Principles and Guidelines for Early Intervention After Confirmation That a Child is Deaf or Hard of Hearing http://pediatrics.aappublications.org/content/early/2013/03/18/peds.2013-0008.full.pdf+html

Best Practices in Family-Centered Early Intervention for Children Who are Deaf or Hard of Hearing: An International Consensus Statement http://jdsde.oxfordjournals.org/content/18/4/429.full

DEC Recommended Practices http://www.dec-sped.org/recommendedpractices
Assessment Tools / Web Links

Ages and Stages Questionnaire, Third Ed (Developmental screening tool): 1-66 months  
http://agesandstages.com/  

Ages and Stages Questionnaire Social-Emotional (SE):  

Arizona Articulation Proficiency Scale-3, Pro Ed, 2000, ages 1.5 to 18 yrs  

Assessment, Evaluation and Programming System for Infants and Children (AEPS), 2nd Ed: Birth – 6 years  

Auditory Skills Checklist, Nancy Caleffe-Schenk (MedEl)  
Checklist, Aud Comm Skills, MedEl  

Auditory Skills Checklist, Dr. Karen Anderson  
http://successforkidswithhearingloss.com/listening-development

http://www.riversidepublishing.com/products/bdi2/

Bayley Scales of Infant and Toddler Development®, Third Edition (Bayley-III®), 2005, ages 1-42 months  

Boehm-3, 2001 ages 3-5.11  
http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8020-901

Bracken Basic Concept Scale-3rd Ed; Receptive and Expressive (BBCS-3:R) and (BBCS-3:E) 2006: 3 years – 6;11 years  

Bracken Concept Development Program (1986)  

Brigance Inventory of Early Development III (IED III)  


CID Tests and Curricula  http://www.cid.edu/ProfOutreachIntro/EducationalMaterials.aspx

CID Early Childhood Vocabulary Rating Form  CID EC Vocabulary  http://learn.cid.edu/product/cid-early-childhood-vocabulary-rating-forms/

CID Early Speech Perception Test, 3 yrs +  CID ESP  http://learn.cid.edu/product/cid-esp-early-speech-perception-test/

CID Pragmatic Language Rating Forms  CID Pragmatics  http://learn.cid.edu/product/cid-preschool-pragmatic-language-rating-forms/

CID Preschool Developmental Checklists (3, 4, 5 yrs)  CID Dev Checklists  http://learn.cid.edu/product-category/products/curricula-guides-tests/page/2/

CID Speech Skills Rating Form  CID Speech Skills  http://learn.cid.edu/product/cid-speech-skills-rating-form/

CID SPICE (Speech Perception Instructional Curriculum and Evaluation) ages 3-12  CID SPICE  http://learn.cid.edu/product/cid-spice-speech-perception-instructional-curriculum-and-evaluation/

CID SPICE for LIFE Auditory Learning Curriculum  CID SPICE for Life Curriculum  http://learn.cid.edu/product/cid-spice-for-life-auditory-learning-curriculum/ (children ages 5 and older)

CID Teacher Assessment of Grammatical Structures (TAGS)  CID TAGS 1  CID TAGS 2  CID TAGS 3  http://learn.cid.edu/product/cid-tags-teacher-assessment-of-grammatical-structures/

TAGS 1 Rating Forms  http://learn.cid.edu/product/tags-p-rating-forms/
TAGS 2 Rating Forms [http://learn.cid.edu/product/tags-s-rating-forms/]
TAGS 3 Rating Forms [http://learn.cid.edu/product/tags-c-rating-forms/]

Getting Your Feet Wet with TAGS webinar [http://learn.cid.edu/product/getting-your-feet-wet-with-tags-webinar/]
Diving in with TAGS webinar [http://learn.cid.edu/product/diving-in-with-tags-webinar/]

CID Toddler Developmental Rating Forms [http://learn.cid.edu/product/cid-toddler-developmental-rating-forms-ages-1-and-2/]


Comprehensive Assessment of Spoken Language (CASL) 1999: 3;0-21 years [CASL](http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa3580)

Cottage Acquisition Scales for Listening, Language and Speech (CASLLS), 5th Ed, Sunshine Cottage School for Deaf Children [CASLLS](https://forms.diamondmindinc.com/sunshinecottage/edstore?token=344631136)
Pre-Verbal (PV) 0-12 months; Pre-Sentence (PS) 12-24 months; Simple Sentence (SS) 24-48 months; Complex Sentence (CS) 4-8 years; Sounds and Speech

Desired Results Developmental Profile (DRDP), California Dept of Education, 2010; Infant-Toddler, Preschool [Desired Results Dev Profile](https://desiredresults.us/)
App [https://desiredresults.us/drdp-portfolio-app](https://desiredresults.us/drdp-portfolio-app)

Diary of Early Language, Cochlear Corporation, [Di-EL](http://www.cochlear.com/wps/wcm/connect/in/home/support/rehabilitation-resources/early-intervention/di-el)

Early Listening Function (ELF) [ELF](https://successforkidswithhearingloss.com/tests)

Expressive One-Word Picture Vocabulary Test-4 (EOWPVT-4) [EOWPVT-4](http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8006-81X&Mode=summary)

Expressive Vocabulary Test -2nd Ed (EVT-2), 2007: 2;6 years – 90 years [EVT-2](http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30750)
First Year's charts:
  Developmental Milestones (Hearing, Speech Language Cognition), Birth to 8 Years [Dev Milestones](http://firstyears.org/miles/chart.htm)
  Speech Sound Development Chart [Speech Sound Dev](http://www.firstyears.org/c4/u2/sound.htm)
  Functional Auditory Performance Indicators (FAPI), 2003: [FAPI](http://arlenestredlerbrown.org/docs/FAPI_3.pdf)
  [http://www.tsbvi.edu/attachments/FunctionalAuditoryPerformanceIndicators.pdf](http://www.tsbvi.edu/attachments/FunctionalAuditoryPerformanceIndicators.pdf)
  [http://www.clas.ufl.edu/users/pkricos/FAPI.pdf](http://www.clas.ufl.edu/users/pkricos/FAPI.pdf)
  Goldman Fristoe Test of Articulation – 2, 2000 (GFTA-2) 2;0 – 21;11 years [GFTA-2](http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa11750)
  H.E.A.R. Hierarchy of Early Auditory Responses, Birth to 18 months, 2007 (contact Kathy Anderson [Kathy.Anderson@metroecsu.org](mailto:Kathy.Anderson@metroecsu.org))
  Hawaii Early Learning Profile (HELP): 0-3 years; 3-6 years [HELP](http://www.vort.com/)
  Individual Growth and Development Indicators (IGDIs), including Early Language and Literacy, Early numeracy [IGDIs EC](http://www.myigdis.com/preschool-assessments/)
  IGDI’s for Infants and Toddlers: “Using IGDIs: Monitoring Progress and Improving Intervention for Infants and Young Children” [IGDIs IT](http://products.brookespublishing.com/Using-IGDIs-P231.aspx)
  [http://www.igdi.ku.edu/](http://www.igdi.ku.edu/)
  Kindergarten Entry Profile: [KEP](http://education.state.mn.us/MDE/StuSuc/EarlyLearn/SchReadik/023401)
  Includes a menu of tools which measure children’s cognitive, social-emotional, language, literacy and physical development; Aligns to the Early Childhood Indicators of Progress (Minnesota’s early learning standards) and the Kindergarten Academic Standards
  Language Use Inventory (LUI): 18-47 months [LUI](http://knowledgeindevelopment.ca/)
LittlEars Auditory Questionnaire: 0-2 years  LittlEars

My LittlEars Diary: 0-2 My LittlEars Diary

Listen, Learn and Talk – Cochlear (LL&T) 2005: Birth to school age

MacArthur Bates Communicative Development Inventories (CDI): MacArthur-Bates CDI
Words and Gestures (WG) 8-18 months; Words and Sentences (WS) 16-30 months; CDI III 30-36 months
http://www.sci.sdsu.edu/cdi/cdiwelcome.htm
(current webinar site) http://mediamill.cla.umn.edu/mediamill/embedqt/170738


MN Early Childhood Indicators of Progress, (currently under revision) http://education.state.mn.us/MDE/EdExc/EarlyChildRes/

Mullen Scales of Early Development (Birth – 5.8 months), Pearson, Mullen
http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa11150

Oral and Written Language Scales, 2nd Ed (OWLS-II): 3-21 years OWLS-II

Peabody Picture Vocabulary Test, 4th Ed. (PPVT-4): 2;6 years to 90 PPVT
https://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30700


Photo Articulation Test-3 (PAT-3), 1997 3:0 – 8:11 years PAT-3


- Auditory Comprehension Scale
- Expressive Communication Scale
- Language Sample Checklist
- Home Communication Questionnaire
- Articulation Screener

** Note: Use along with other measures. Some concerns have been raised about the validity / reliability of PLS-5 scores for infants and young toddlers.

Pragmatics Checklist (Goberis, C. Yoshinaga-Itano, adapted from Simon, C.S.)  

For more information, see description at  
http://successforkidswithhearingloss.com/pragmatics

Preschool SIFTER—Screening Identification for Targeting Educational Risk  
Preschool SIFTER  
http://successforkidswithhearingloss.com/catalog/sifters

Receptive One-Word Picture Vocabulary Test -4 (ROWPVT-4), 2010: 2.0 – 70 years  

REEL-3 Receptive-Expressive Emergent Language Test-Third Edition, 2003; Birth – 3 years  

Rosettii Infant Toddler Language Scale  

SKI HI Language Development Scale: 0-5 years  

Social-Emotional Assessment/Evaluation Measure (SEAM); 2014, Ages 2 months – 66 months  

Sound Foundation for Babies, Cochlear Corporation,  

Sound Foundation for Toddlers, Cochlear Corporation,  
http://www.cochlear.com/wps/wcm/connect/in/home/support/rehabilitation-resources/early-intervention/sound-foundation-for-toddlers
SPELT-Preschool-2: Structured Photographic Expressive Language Test—Preschool 2; 2004, Ages 3-5.11 yrs  SPELT-2

St Gabriel’s Curriculum, 2nd Ed, 2005: birth to 6 years
Contact Jackie Brown, Hear and Say Worldwide  jackie@hearandsaycentre.com.au
www.hearandsayworldwide.com

TEACH: “Teacher Evaluation of Aural/Oral Performance of Children”, Dr. Teresa Ching and Mandy Hill 2005; pre-k to early elementary  TEACH

Test for Auditory Comprehension of Language – 4th Ed, 2014, 3.0-12.0  TACL-4

Test of Narrative Language (TNL), 2004: 5-11;11 years  TNL
(Measures the ability to answer literal and inferential comprehension questions and how well children use language in narrative discourse)

Test of Preschool Early Literacy (TOPEL), Pro Ed, 2007, ages 3.0 to 5.11  TOPEL

Teacher Assessment of Spoken Language (TASL)  TASL, Moog
http://www.moogcenter.org/Bookstore.aspx

Teaching Strategies GOLD (TS Gold) Online  TS GOLD

Test of Language Development-4th Ed (TOLD-4), Pro Ed, ages 4-8.11  TOLD-4

Track a Listening Child, Cochlear Corporation  Track a Listening Child