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<td>MORPHOLOGY, SYNTAX</td>
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<td>SKI HI ** Rossetti CASL/S Dev Milestones LL&amp;T Integrated Scales Track a Listening Child</td>
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<td>PRAGMATICS</td>
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<td>PLS-5 – Artic Screener GFTA-2 Arizona-3 CASLLS Sounds and Speech</td>
<td>Speech Sound Dev LL&amp;T Integrated Scales \ Track a Listening Child</td>
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<td>SOCIAL-EMOTIONAL DEVELOPMENT (Integrated into COSF)</td>
<td>Ages and Stages SE (Screening only)</td>
<td>LL&amp;T Integrated Scales – Pragmatics \ Track a Listening Child Pragmatics</td>
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<td>IED III Standardized \ Bayley-3 B DI-2</td>
<td>Ages and Stages-3 (Screening only)</td>
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</table>
A Compilation of Assessment Resources for Young Children Who Are Deaf or Hard of Hearing (English, ASL)—Revised November 2016
Early Intervention—3 to 5 Years of Age / Entrance to Kindergarten
Kathy Anderson, Statewide EHDI Specialist, MN Low Incidence Projects  Kathy.Anderson@metroecsu.org

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| **AUDITORY DEVELOPMENT / LISTENING SKILLS**  
(Think auditory comprehension of language) | OWLS-II (auditory comprehension)  
PEACH  
TEACH  
CASLLS : SS, C - Listening  
LL&T Integrated Scales  
Dev Milestones  
Track a Listening Child | FAPI,  
Checklist, Aud Comm Skills, MedEl  
CID ESP, CHILD,  
Auditory Skills Checklist  
St Gabriel’s Curriculum  
CID SPICE |
| **VOCABULARY DEVELOPMENT**  
("Understanding/Using spoken English vocabulary; number and variety of words") | PPVT  
EVT-2  
ROWPVT-4  
EOWPVT-4  
PLS-5  
CEL-P-2  
CASL  
MacArthur-Bates CDI: WS  
webinar link  
TACL-4 | SKI HI ** webinar link  
CASLLS  
Dev Milestones  
Track a Listening Child  
VCSL (ASL)  
CID EC Vocabulary  
TASL, Moog  
St Gabriel’s Curriculum |
| **MORPHOLOGY, SYNTAX**  
("Understanding/Using grammatical word- and sentence forms") | PLS-5  
SPELT-2  
CEL-P-2  
CASL  
(CASLLS -2 coming Nov 2016)  
OWLS-II  
TACL-4 | SKI HI **  
CASLLS  
Dev Milestones  
LL&T Integrated Scales  
Track a Listening Child  
TASL, Moog  
CID TAGS 1  
CID TAGS 2  
CID TAGS 3  
St Gabriel’s Curriculum |
| **PRAGMATICS**  
("Understanding/Using social language and behaviors during interactions with others") | PLS-5  
PLAI  
CEL-F-2  
CASL  
OWLS-II  
TNL  
LUI | CASLLS : Conversation, Discourse  
Dev Milestones  
LL&T Integrated Scales  
Track a Listening Child  
Pragmatics Checklist  
(Goberis/Yoshinaga-Itano)  
CID Pragmatics  
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<td><strong>Criterion-Referenced Scales</strong>&lt;br&gt;IED III&lt;br&gt;SKHI **&lt;br&gt;IDGIs Early Literacy&lt;br&gt;IDGIs Early Numeracy</td>
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<td><strong>Norm-Referenced Parent-/Provider-Completed Inventories</strong>&lt;br&gt;PLS-5 -- Artic Screener&lt;br&gt;GFTA-2&lt;br&gt;Arizona-3&lt;br&gt;PAT-3</td>
<td><strong>Skills Checklists</strong>&lt;br&gt;CID Preschool Development&lt;br&gt;CID Speech Skills&lt;br&gt;CASLLS Sounds and Speech</td>
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<td><strong>SOCIAL-EMOTIONAL DEVELOPMENT</strong>&lt;br&gt; (Integrated into COSF)</td>
<td><strong>Inventories</strong>&lt;br&gt;TNL – social conversation, discourse</td>
<td><strong>Curriculum-Based Assessment Tools</strong>&lt;br&gt;St Gabriel’s Curriculum**&lt;br&gt;TS Gold**&lt;br&gt;Desired Results Dev Profile</td>
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<td><strong>DEVELOPMENT ACROSS ALL DOMAINS, including COGNITIVE</strong>&lt;br&gt; (Integrated into COSF)</td>
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<td><strong>Inventories</strong>&lt;br&gt;Ages and Stages SE (Screening only)<strong>&lt;br&gt;LL&amp;T Integrated Scales (Pragmatics)</strong>&lt;br&gt;Track a Listening Child (pragmatics)<strong>&lt;br&gt;Preschool Evaluation Scale-2</strong>&lt;br&gt;AEPS**&lt;br&gt;ISED III**&lt;br&gt;IDGIs EC**&lt;br&gt;Track a Listening Child - Cognitive</td>
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Additional Resources / Web Links

Recorded Modules on Selected Assessments for Young Children with Hearing Loss, 2012
Kathy Anderson, MN Low Incidence Projects and Anna Paulson, University of MN

Introduction to Evaluation and Assessment for Deaf/Hard of Hearing Infants and Toddlers with Hearing Loss.
http://mediamill.cla.umn.edu/mediamill/embedqt/170736

MacArthur Bates Communication Development Inventory
http://mediamill.cla.umn.edu/mediamill/embedqt/170738

LittlEars Auditory Development Questionnaire
http://mediamill.cla.umn.edu/mediamill/embedqt/170809

Language Sampling
http://mediamill.cla.umn.edu/mediamill/embedqt/170735

SKI*HI Language Development Scale
http://mediamill.cla.umn.edu/mediamill/embedqt/170734

Book Resource (provided to Regional EHDI Teams)

ASL Development
The VCSL: Visual Communication and Sign Language Checklist for Deaf and Hard of Hearing Children  VCSL
Center for the Science of Visual Language &Visual Learning (VL2); Gallaudet University, Washington, DC
http://vl2.gallaudet.edu/resources/vcs/
For information about development of VCSL, http://vl2.gallaudet.edu/resources/visual-communication-and-sign-language-checklist/

ASL Assessment Toolkits: Includes information on the development of the “ASL Receptive Skills Test” (ages 4-13), and “ASL Phonological Awareness Test /ASL-PAT” (ages 4-8)
http://vl2.gallaudet.edu/resources/asl-assessment-toolkits/

ASL Developmental Checklist, (Diffee Consulting), University of California, San Diego
ASL Stages of Development, California School for the Deaf, Fremont
MN Department of Education Evaluation / Early Childhood Screening

Early Childhood Screening  http://education.state.mn.us/MDE/fam/elsprog/screen/index.htm

Early Childhood Centers of Excellence  http://mncoe.org/

Evaluation Compendium for Early Childhood Special Education, Guide – MDE  (Currently in revision)  
http://education.state.mn.us/MDE/dse/ecse/bc/

Early Childhood Indicators of Progress “ECIPs”  (Currently in revision)  http://education.state.mn.us/MDE/fam/elsprog/

Developmental and Social Emotional Screening of Young Children in MN  (0-6 years)  
MN Dept of Health approved tools for MN Early Childhood Screening Program—  http://www.health.state.mn.us/divs/cfh/topic/devscreening/index.cfm

Family Interviews / Family Outcome Discussions

MN Family Outcome Survey, Part C Version  Family Outcome Survey  
http://education.state.mn.us/MDE/dse/ecse/bc/

ECTA Center, “Family Assessment; Gathering Information from Families”  http://ectacenter.org/topics/families/famassess.asp

Florida State University; “Family-Guided Routines Based Intervention (FGRBI) and Caregiver Coaching”  http://fgrbi.fsu.edu/

“Guide to Listening and Spoken Language”; Sunshine Cottage School for Deaf Children  http://www.sunshinecottage.org/

Checklist provides a framework for encouraging and guiding parents/primary caregivers to understand their role in the development of listening, language, and speech for their child with hearing loss.  

Comfort Level Checklist for Auditory Verbal Families (Sunshine Cottage), 2004  (No longer in print)

Early Childhood Development; Milestone Information for Families


National Position Statements: Early Intervention for Children Who are Deaf or Hard of Hearing and Their Families:

Supplement to the JCIH 2007 Position Statement: Principles and Guidelines for Early Intervention After Confirmation That a Child is Deaf or Hard of Hearing  
http://pediatrics.aappublications.org/content/early/2013/03/18/peds.2013-0008.full.pdf+html

Best Practices in Family-Centered Early Intervention for Children Who are Deaf or Hard of Hearing: An International Consensus Statement  
http://jdsde.oxfordjournals.org/content/18/4/429.full

Assessment Tools / Web Links

Ages and Stages Questionnaire, Third Ed (Developmental screening tool): 1-66 months: [Ages and Stages-3](http://agesandstages.com/)


Boehm-3, 2001 ages 3-5.11: [Boehm-3](http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8020-901)


Bracken Basic Concept Scale-3rd Ed; Receptive and Expressive (BBCS-3:R) and (BBCS-3:E): 2006: 3 years – 6:11 years: [Bracken Basic Concept Scale-3](http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8338-855) (Receptive)

Brigance Inventory of Early Development III (IED III) [IED III Standardized](http://www.curriculumassociates.com/products/detail.aspx?title=BRIGSE-IED3-sum)
Carolina Curriculum for Infants and Toddlers with Special Needs  Carolina I,T

Carolina Curriculum for Preschoolers with Special Needs  Carolina Preschool Curriculum

Children’s Home Inventory of Listening Difficulties (CHILD): 3-5 years + CHILD
http://successforkidswithhearingloss.com/tests

CID Educational Products, Tests and Curricula  https://cid.edu/professionals/educational-products/

CID Early Childhood Vocabulary Rating Form  CID EC Vocabulary
https://cid.edu/professionals/shop/cid-early-childhood-vocabulary-rating-forms/

CID Early Speech Perception Test, 3 yrs + CID ESP
https://cid.edu/professionals/shop/cid-esp-early-speech-perception-test/

CID Pragmatic Language Rating Forms CID Pragmatics
https://cid.edu/professionals/shop/cid-preschool-pragmatic-language-rating-forms/

CID Preschool Developmental Rating Forms (3, 4, 5 yrs) CID Preschool Development
https://cid.edu/professionals/shop/cid-preschool-developmental-rating-forms-ages-3-4-and-5/

CID Speech Skills Rating Form CID Speech Skills
https://cid.edu/professionals/shop/cid-speech-skills-rating-forms/

CID SPICE-2nd Ed (Speech Perception Instructional Curriculum and Evaluation) ages 2-12 CID SPICE
https://cid.edu/professionals/shop/cid-spice-2nd-edition/

CID SPICE for LIFE Auditory Learning Curriculum CID SPICE for Life Curriculum
http://learn.cid.edu/product/cid-spice-for-life-auditory-learning-curriculum/  (children ages 5 and older)

CID Teacher Assessment of Grammatical Structures (TAGS) CID TAGS 1  CID TAGS 2  CID TAGS 3
http://learn.cid.edu/product/cid-tags-teacher-assessment-of-grammatical-structures/

TAGS 1 Rating Forms https://cid.edu/professionals/shop/tags-1-rating-forms/
TAGS 2 Rating Forms https://cid.edu/professionals/shop/tags-2-rating-forms/
TAGS 3 Rating Forms https://cid.edu/professionals/shop/tags-3-rating-forms/
Getting Your Feet Wet with TAGS webinar [https://cid.edu/professionals/shop/getting-your-feet-wet-with-tags/](https://cid.edu/professionals/shop/getting-your-feet-wet-with-tags/)

Diving in with TAGS webinar [https://cid.edu/professionals/shop/diving-in-with-tags-webinar/](https://cid.edu/professionals/shop/diving-in-with-tags-webinar/)

CID Toddler Developmental Rating Forms [CID Toddler Development](https://cid.edu/professionals/shop/cid-toddler-developmental-rating-forms-ages-1-and-2/)


Comprehensive Assessment of Spoken Language (CASL) 1999: 3;0-21 years [CASL](http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa3580)

(Note: CASLLS -2 coming Nov 2016)

Cottage Acquisition Scales for Listening, Language and Speech (CASLLS), 5th Ed, Sunshine Cottage School for Deaf Children [CASLLS](http://www.caslls.com/)

Pre-Verbal (PV) 0-12 months; Pre-Sentence (PS) 12-24 months; Simple Sentence (SS) 24-48 months; Complex Sentence (CS) 4-8 years; Sounds and Speech


Desired Results Developmental Profile (DRDP), California Dept of Education, 2010; Infant-Toddler, Preschool [Desired Results Dev Profile](https://desiredresults.us/) App [https://desiredresults.us/drdp-portfolio-app](https://desiredresults.us/drdp-portfolio-app)

Diary of Early Language, Cochlear Corporation, [Di-EL](http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/di-el)

Early Listening Function (ELF) [ELF](http://successforkidswithhearingloss.com/tests) (Membership subscription required)


Expressive Vocabulary Test -2nd Ed (EVT-2), 2007: 2;6 years – 90 years [EVT-2](http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30750)
First Year’s charts:
- Developmental Milestones (Hearing, Speech Language Cognition), Birth to 8 Years
  http://firstyears.org/miles/chart.htm
- Speech Sound Development Chart
  http://www.firstyears.org/c4/u2/sound.htm

Functional Auditory Performance Indicators (FAPI), 2003:
http://arlenestredlerbrown.org/docs/FAPI.3.pdf
http://www.tsbvi.edu/attachments/FunctionalAuditoryPerformanceIndicators.pdf
http://www.clas.ufl.edu/users/pkricos/FAPI.pdf

Goldman Fristoe Test of Articulation – 2, 2000 (GFTA-2) 2;0 – 21;11 years
http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa11750

H.E.A.R. Hierarchy of Early Auditory Responses, Birth to 18 months, 2007 (contact Kathy Anderson)
Kathy.Anderson@metroecsu.org

Hawaii Early Learning Profile (HELP): 0-3 years; 3-6 years
http://www.vort.com/

Identifying Early Phonological Needs of Children with Hearing Impairment

Individual Growth and Development Indicators (IGDIs), including Early Language and Literacy, Early numeracy
IGDIs EC  IDGIs Early Literacy  IDGIs Early Numeracy
http://www.myigdis.com/preschool-assessments/
Pre-K Early Literacy: http://www.myigdis.com/preschool-assessments/early-literacy-assessments/#1460350206401-de3ecdce-928f

IGDI’s for Infants and Toddlers: “Using IGDIs: Monitoring Progress and Improving Intervention for Infants and Young Children”

Kindergarten Entry Profile: KEP
Includes a menu of tools which measure children’s cognitive, social-emotional, language, literacy and physical development;
(Desired Results Developmental Profile, Formative Assessment for Teachers, Teaching Strategies Gold, MN Work Sampling System)
Aligns to the Early Childhood Indicators of Progress (In revision) http://education.state.mn.us/MDE/dse/early/ind/index.htm
Language Use Inventory (LUI): 18-47 months  
[http://knowledgeindevelopment.ca/](http://knowledgeindevelopment.ca/)

LittlEars Auditory Questionnaire: 0-2 years  

My LittlEars Diary: 0-2  

Listen, Learn and Talk –Cochlear (LL&T) 2005: Birth to school age  

Integrated Scales of Development  

MacArthur Bates Communicative Development Inventories (CDI):  

Words and Gestures (WG) 8-18 months; Words and Sentences (WS) 16-30 months; CDI III 30-36 months  
[http://www.sci.sdsu.edu/cdi/cdiwelcome.htm](http://www.sci.sdsu.edu/cdi/cdiwelcome.htm)

(current webinar site)  
[http://mediamill.cla.umn.edu/mediamill/embedqt/170738](http://mediamill.cla.umn.edu/mediamill/embedqt/170738)

MacArthur Bates adaptation in ASL  
[MacArthur-Bates ASL Adaptation](http://idsde.oxfordjournals.org/content/72/83.full.pdf)


MN Early Childhood Indicators of Progress, (currently under revision)  

Mullen Scales of Early Development (Birth – 5.8 months), Pearson,  
[Mullen](http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa11150)

Oral and Written Language Scales, 2nd Ed (OWLS-II): 3-21 years  
[OWLS-II](http://www.proedinc.com/customer/productview.aspx?id=5109)

Peabody Picture Vocabulary Test, 4th Ed. (PPVT-4): 2;6 years to 90  
[PPVT-4](https://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30700)


Photo Articulation Test-3 (PAT-3), 1997 3;0 – 8;11 years PAT-3


Preschool Early Literacy Indicators (PELI): (Currently in “early release” research trials only) ages 3-5 years PELI
https://dibels.org/peil.html


Auditory Comprehension Scale
Expressive Communication Scale
Language Sample Checklist
Home Communication Questionnaire
Articulation Screener

** Note: Use along with other measures. Some concerns have been raised about the validity / reliability of PLS-5 scores for infants and young toddlers.

Pragmatics Checklist (Goberis, C. Yoshinaga-Itano, adapted from Simon, C.S.) Pragmatics Checklist

For more information, see description at http://successforkidswithhearingloss.com/pragmatics
Preschool SIFTER—Screening Identification for Targeting Educational Risk  
http://successforkidswithhearingloss.com/catalog/sifters

Receptive One-Word Picture Vocabulary Test -4 (ROWPVT-4), 2010: 2.0 – 70 years  

REEL-3 Receptive-Expressive Emergent Language Test-Third Edition, 2003; Birth – 3 years  

Rosetti Infant Toddler Language Scale  Rossetti  

SKI HI Language Development Scale*: 0-5 years (Do not use as a sole assessment of language) SKI HI  

Social-Emotional Assessment/Evaluation Measure (SEAM); 2014, Ages 2 months – 66 months  SEAM  

Sound Foundation for Babies, Cochlear Corporation,  SF-Babies  
http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/sound-foundation-for-babies

Sound Foundation for Toddlers, Cochlear Corporation,  SF-Toddlers  
http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/sound-foundation-for-toddlers

SPELT-Preschool-2: Structured Photographic Expressive Language Test—Preschool 2; 2004, Ages 3-5.11 yrs  SPELT-2  

St Gabriel’s Curriculum, 2nd Ed, 2005: birth to 6 years  
Contact Jackie Brown, Hear and Say Worldwide  jackie@hearandsaycentre.com.au  
www.hearandsayworldwide.com

TEACH: “Teacher Evaluation of Aural/Oral Performance of Children”, Dr. Teresa Ching and Mandy Hill 2005; pre-k to early elementary  TEACH  
Test for Auditory Comprehension of Language – 4th Ed, 2014, 3.0-12.0  

Test of Narrative Language (TNL), 2004: 5-11;11 years  
(Measures the ability to answer literal and inferential comprehension questions and how well children use language in narrative discourse)  

Test of Preschool Early Literacy (TOPEL), Pro Ed, 2007, ages 3.0 to 5.11  

Teacher Assessment of Spoken Language (TASL)  
http://www.moogcenter.org/Bookstore.aspx

Teaching Strategies GOLD (TS Gold) Online  

Test of Language Development-4th Ed (TOLD-4), Pro Ed, ages 4-8.11  

Track a Listening Child, Cochlear Corporation  
http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/track-a-listening-child-tlc

Work Sampling System, Pearson, Pre-K to Grade 3  