The following list is adapted from the American Occupational Therapy Association resource: ICD-9 to ICD-10 Crosswalk - Pediatric Codes (website: http://www.aota.org/-/media/Corporate/Files/Secure/Advocacy/Reimb/Coding/icd-9-icd-10-crosswalk-pediatric-diagnosis-codes.pdf), accessed January 1, 2016. It represents the most commonly used diagnosis codes for a pediatric population. It is not comprehensive nor fully inclusive. To access the original resource on the AOTA website, you must be a member of AOTA.

**AUTISM SPECTRUM DISORDER**
- F84.0  Autistic Disorder
- F84.5  Asperger’s Syndrome

**CEREBRAL PALSY**
- G80.0  Spastic quadriplegic cerebral palsy
- G80.1  Spastic diplegic cerebral palsy
- G80.2  Spastic hemiplegic cerebral palsy
- G80.3  Athetoid cerebral palsy
- G80.4  Ataxic cerebral palsy
- G80.8  Other cerebral palsy
- G80.9  Cerebral palsy, unspecified

**DEVELOPMENTAL DELAY**
- E34.9  Infantilism not otherwise specified NOS
- F79  Unspecified intellectual disabilities
- F82  Specific developmental disorder of motor function
  - Clumsy child syndrome
  - Developmental coordination disorder
  - Developmental dyspraxia
- R62.0  Delayed milestone in childhood
  - Delayed attainment of expected physiological developmental stage
  - Late talker
  - Late walker
- R62.5  Other and unspecified lack of expected normal physiological development in childhood
- R62.50  Unspecified lack of expected normal physiological development in childhood
- R62.51  Failure to thrive (child)
  - Failure to gain weight
- R62.52  Short stature (child)
  - Lack of growth
  - Physical retardation

**DEVELOPMENTAL DISABILITY**
- F81.9  Developmental disorder of scholastic skills, unspecified
  - Knowledge acquisition disability NOS
  - Learning disability NOS
  - Learning disorder NOS
ERB’S PALSY
P14.0  Erb’s paralysis due to birth injury
P14.3  Other brachial plexus birth injuries

FEEDING DIFFICULTIES
R63.3  Feeding difficulties

LEARNING DISABILITY
F81.0  Specific reading disorder
F81.2  Mathematics disorder
F81.8  Other developmental disorders of scholastic skills
F81.81 Disorder of written expression
F81.89  Other developmental disorders of scholastic skills
F81.9  Developmental disorder of scholastic skills, unspecified

MULTIPLE SENSORY DISABILITY
G96.9  Disorder of central nervous system, unspecified
G98.8  Other disorders of nervous system

MUSCULAR INCOORDINATION
R27.0  Ataxia, unspecified
R27.8  Other lack of coordination
R27.9  Unspecified lack of coordination

TORTICOLLIS
M43.6  Torticollis
Q68.0  Congenital deformity of sternocleidomastoid muscle
        Congenital contracture of sternocleidomastoid (muscle)
        Congenital (sternomastoid) torticollis
        Sternomastoid tumor (congenital)

SPEECH LANGUAGE IMPAIRMENT*
* A school-based Occupational Therapist would not likely chose the following codes to represent the intervention provided as an IEP driven related service, unless:
1.) the OT is working as a technology specialist in supporting the student's (speech/language needs) use of an adaptive communication device, -&/or-
2.) the physical, adaptive, and/or functional needs of the child that may be addressed by an OT, clearly "relate" to speech/language impairments demonstrated by the child and the associated service provided by a speech/language pathologist.

F80.0  Phonological disorder
F80.89 Other developmental disorders of speech and language
F80.9  Developmental disorder of speech and language, unspecified
F80.1  Expressive language disorder
F80.2  Mixed receptive-expressive language disorder
F80.4  Speech and language development delay due to hearing loss
F80.81  Childhood onset fluency disorder
R47.01  Aphasia
R47.02  Dysphasia
R47.1  Dysarthria and Anarthria
R47.81  Slurred speech
R47.82  Fluency disorder in conditions classified elsewhere
R47.82  Other speech disturbances
R47.9   Unspecified speech disorder