

# NO COST STAR Online Learning System 2.0 Accounts for all MN Educators SY 2020-2021

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## Accessing SOLS 2.0: Resources

MN Educators can sign up for their “NO COST” **SOLS 2.0** account at:

<https://starautismsupport.com/MN-SOLS-Access>

NO COST Trainings to support the implementation of **SOLS 2.0** will be provided throughout the year. For more information, please contact [tami.childs@metroecsu.org](mailto:tami.childs@metroecsu.org)

## SOLS Demos recordings:

- [Session 1 – SOLS: Thematic Units](#)  
Learn about SOLS monthly thematic units that have vocabulary development and continuity in lesson planning across domains.
- [Session 2 – SOLS: Using Extended Resources & Free Caregiver Resources](#)  
Learn about SOLS additional resources beyond the synchronous learning slides (REELs) that can be used to expand and supplement your lessons.
- [Session 3 – SOLS: Independent Work Systems](#)  
SOLS provides instructions on setting up independent work systems as well as a variety of tasks for students in school and at home. Learn where to locate the tasks that can be used within your students' independent work system!
- [Session 4 – SOLS: Making a REEL Using Lesson Set Resource Tool](#)  
SOLS allows you to deliver individualized or small group academic, language, and social instruction on targeted skills through synchronous learning using a slide presentation that includes teacher directions. Videos including songs, jokes, and books are used to increase student engagement. By providing information on your students levels, SOLS develops and appropriate REEL for you to present to your student. These REELs can also be recorded and offered asynchronously Join us to learn how to use a REEL as your direct instruction with your students!
- [Session 5 – SOLS: E-Scheduler & Assessments](#)  
SOLS has developed an e-scheduler that offers customizable plans for all ages to help effectively plan and implement instruction across students and environments. Additionally, SOLS has a skills assessment form that helps teachers identify the appropriate lesson content for student instruction including developing a REEL.

- [Session 6 – SOLS: Using SOLS in Preparation for STAR Implementation](#)

SOLS was designed to support learners in distance learners but can be used when you return to the classroom as well. This session will provide you with information on utilizing SOLS as well as transition to STAR once we are back in person.

### **Recorded trainings can be accessed at NO COST here:**

- [Introduction Session SOLS 2.0](#) (1 hour) Passcode: 7J6JEc^^  
To access the SOLS 2.0 Training Handouts, email [bekah.anderson@starautismsupport.com](mailto:bekah.anderson@starautismsupport.com)
- Comprehensive Training SOLS 2.0 (6 hours):  
[SOLS Workshop Part 1](#) Passcode: 77pG\$p?h  
[SOLS Workshop Part 2](#) Passcode: @+%&qq7g
- Please refer to the following 15-minute video for administrators to learn more about [SOLS 2.0](#) for students with significant learning needs.

Those interested in receiving updated information throughout the year on **SOLS 2.0** can sign up for the [statewide mailing list](#).

### **Session 1 – SOLS: Thematic Units**

[SOLS Session #1](#) has monthly thematic units that vocabulary development and continuity in lesson planning across domains. Watch to learn more about these engaging themes and resources!

### **Session 2 – SOLS: Using Extended Resources & Free Caregiver Resources**

<https://starautismsupport.com/webinar/registration?webinar=4153> provides additional resources beyond the synchronous learning slides (REELs) that can be used to expand and supplement your lessons. Watch to learn more about how to use these resources in your teaching as well as sharing them with caregivers!

The Minnesota Low Incidence Projects from throughout MN have worked together to determine how we can support educators and students with significant learning needs (such as students with ASD and DCD) based on the recommendations and guiding principles outlined in [Returning to School During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework during the 2020-2021 School Year](#). These recommendations are intended to support district/area leaders in developing a comprehensive plan for returning to school during a significant public health crisis.

As we embark on a whole different way of providing quality education to our students with ASD and related needs, special educators need the guidance of **HOW** they can provide education with our low incidence student population. This is especially true of our students with more significant needs who have difficulty sitting independently at a computer and learning. We know that all students must have equal access to an appropriate education.

Based on our current need for a system and curriculum that supports in-person, hybrid, and remote learning for this student population, the MN Low Incidence Projects are providing NO COST access to the **STAR Online Learning System 2.0 (SOL 2.0)** for all MN educators.

**SOLS 2.0** would typically cost the district \$800 per teacher per year but all teachers in MN will receive it at NO COST. Virtual training is also included for teachers to learn and set up the system for their students. Below is a description of SOLS 2.0 as well as a link for teachers to sign up for their NO COST account for the school year.

**SOLS 2.0 is:**

- A comprehensive system for delivering individualized and small group instruction early childhood through transition.
- Evidence-based lesson plans and a scope and sequence that provides scaffolded learning opportunities.
- Designed to increase student ability to participate with general education peers in their Most Integrated Setting.
- Includes the instructional supports for a variety of activities including morning meeting, circle time, academic instruction, vocabulary development, and independent work.
- Appropriate for in-person, hybrid, and remote learning. SOLS 2.0 provides the structure, routine, and predictability needed for students with ASD and related needs.
- When implemented during in-person instruction, SOLS 2.0 is easily transferred to distance learning should districts move to this delivery method.

**This expanded version includes all essential elements of providing appropriate instruction to our students including:**

- individual and small group instruction
- assessment of skill levels across curricular areas
- individualized lessons on goals and objectives across early academics, language, motor, and social skills
- embedded data collection for progress monitoring
- curricular areas of reading, math, science, social-emotional, and functional skills
- extensive parent support resources
- visuals, social narratives, and skill-building for COVID-19

Examples of Data Collection Tools in **SOLS 2.0** that supports data-based decision making and improving student outcomes.

### Skills Assessment and Progress Monitoring

- Identify target skills appropriate for the student (based on their developmental level or IEP goals)
- Record the initial baseline score
- Scores represent the number of skills the student has mastered
- Use this to monitor progress at least quarterly



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